

SECTION 1 GEOGRAPHY

Use with Southwest Asia & North Africa Geography & History, Sections 1.1–1.4, in your textbook.

1.1–1.4 Review and Assessment

Ch. 9

Follow the instructions below to review what you have learned in this section.

Vocabulary Next to each vocabulary word, write the letter of the correct definition.

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|--------------------------|--|
| 1. _____ arid | A. fertile place in a dry region where water is found |
| 2. _____ desertification | B. a raw material that forms in deposits beneath the earth's surface |
| 3. _____ alluvial plain | C. cannot reproduce quickly enough to keep pace with its use |
| 4. _____ silt | D. the gradual transition from fertile to less productive land |
| 5. _____ irrigation | E. an underground tunnel used to carry mountain waters to dry plains |
| 6. _____ petroleum | F. a fracture in Earth's crust |
| 7. _____ nonrenewable | G. very dry, without rain |
| 8. _____ fault | H. the redirecting of water to crops using channels and ditches |
| 9. _____ oasis | I. a flat area of land located next to a stream or river that floods |
| 10. _____ qanat | J. fine particles of soil in river water that eventually settle |

Main Ideas Use what you've learned about the geography of Southwest Asia and North Africa to answer these questions.

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| 11. Monitor Comprehension The world's longest river and largest desert are located in North Africa. What are they? | 15. Identify How have farmers between the Tigris and Euphrates watered their crops? |
| 12. Describe What was North Africa like 10,000 years ago before desertification? | 16. Summarize What bodies of water surround the Arabian Peninsula? |
| 13. Analyze What is the Fertile Crescent and why is it important to the region? | 17. Draw Conclusions According to scientists, how might the Black Sea have been created? |
| 14. Compare How are the Tigris and Euphrates rivers similar and different? | 18. Identify Historically, traders crossed the Anatolian Peninsula to trade between which regions? |

SECTION 1 CULTURE

Use with Southwest Asia & North Africa Today,
Sections 1.1–1.4, in your textbook.

1.1–1.4 Review and Assessment

Ch. 10

Follow the instructions below to review what you have learned in this section.

Vocabulary Next to each vocabulary word, write the letter of the correct definition.

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| 1. ___ migration | A. a state on the Persian Gulf |
| 2. ___ guest worker | B. a giant wave caused by an earthquake, volcano, or landslide |
| 3. ___ strait | C. an Arab leader |
| 4. ___ mosque | D. a Muslim place of worship |
| 5. ___ breakwater | E. the movement of people from one place to another |
| 6. ___ tsunami | F. a narrow passage of water that connects two bodies of water |
| 7. ___ sheikh | G. a barrier that protects a harbor or shoreline from the force of waves |
| 8. ___ emirate | H. a temporary laborer who migrates to work in another country |

Main Ideas Use what you've learned about the culture of Southwest Asia and North Africa to answer these questions.

9. **Monitor Comprehension** What three forms of migration have shaped this region?
10. **Analyze** For what purpose do the Tuareg travel across a wide expanse of the Sahara?
11. **Describe** What is the importance of the Bosphorus Strait?
12. **Analyze** What are the results of Istanbul's rapid population growth?
13. **Summarize** What did Beverly Goodman conclude about the ruins of the ancient harbor?
14. **Make Inferences** What does Goodman hope will be the result of her exploration throughout the Mediterranean?
15. **Draw Conclusions** Why is the location of the United Arab Emirates important?