

SECTION 2.1-2.5 CHINA'S HISTORY
2.1-2.5 Review and Assessment

Use with East Asia Geography & History,
 Sections 2.1-2.5, in your textbook.

Follow the instructions below to review what you have learned in this section.

Vocabulary Next to each vocabulary word, write the letter of the correct definition.

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| 1. _____ dynasty | A. relating to navigation or trade on the sea |
| 2. _____ empire | B. a series of rulers from the same family |
| 3. _____ moral | C. a train of pack animals with which people travel across a region |
| 4. _____ caravan | D. to take and hold control of a place through military power |
| 5. _____ maritime | E. a group of states ruled by a single strong ruler |
| 6. _____ tribute | F. a journey undertaken by a group with a specific goal |
| 7. _____ expedition | G. relating to the concepts of right and wrong in behavior |
| 8. _____ occupy | H. money paid in recognition of one's power or as the price of protection |

Main Ideas Use what you've learned about China's history to answer these questions.

- Identify. What was China's first dynasty? _____
- Compare and Contrast. In what way did Qin rule differ from the government during the Zhou Dynasty? _____
- Explain. What was the purpose of the Great Wall of China? _____
- Make Generalizations. How is an ethical system different from a religion? _____
- Monitor Comprehension. What is the current Chinese government's attitude toward Confucianism? _____
- Describe Geographic Information. Why did the main overland route split in two at various points in Central Asia? _____
- Draw Conclusions. What evidence do we have that goods such as glass, pearls, and wool were scarce or unavailable in China during the Han Dynasty? _____
- Sequence Events. What was the end point of Zheng He's first three voyages? _____
- Explain. Why did the Chinese Nationalist Party overthrow the government in 1912? _____
- Make Inferences. Why do you think the Red Guard targeted teachers and intellectuals during the Cultural Revolution? _____

Focus Skill: Analyze Cause and Effect

Answer the questions below to analyze the influences, beliefs, and encounters that have shaped China.

- What political effect did the development of a writing system have during the Shang era? _____
- What effect did the Silk Roads have on Buddhism? _____
- What actions did emperor Yongle take to show the world China's wealth and power? _____
- What event caused the Communists and the Nationalists to set aside their differences in 1937? _____
- Why did Chinese traders exchange goods mostly with Central Asian nomads and traders from India? _____
- What was the result of the Great Leap Forward? _____

Synthesize: Answer the Essential Question

What influences, beliefs, and encounters helped shape China? Recall both the developments that occurred within China and the results of China's interactions with other nations. Be sure to mention ways that events or ideas from ancient China influence the country today.

SECTION 3 HISTORY OF JAPAN & KOREA
3.1-3.4 Review and Assessment
Use with East Asia Geography & History, Sections 3.1-3.4, in your textbook.

Follow the instructions below to review what you have learned in this section.

Vocabulary Next to each vocabulary word, write the letter of the correct definition.

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| 1. samurai | A. able or inclined to economically challenge another state |
| 2. shogun | B. an agreement between opponents to stop fighting |
| 3. competitive | C. a large, family-controlled business organization |
| 4. zaibatsu | D. to draw back or withdraw from something difficult or dangerous |
| 5. rivalry | E. a warrior that served in a private army in feudal Japan |
| 6. celadon | F. a type of ancient Korean pottery with a green glaze |
| 7. retreat | G. the Japanese military ruler who held true power |
| 8. armistice | H. opposition between two or more people or groups |

Main Ideas Use what you've learned about the history of Japan and Korea to answer these questions.

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| 9. Analyze Cause and Effect What caused the Japanese emperors to begin losing authority in the 1000s? | 14. Explain Why did the Japanese government sell industries to private investors in the 1890s? |
| 10. Identify What relationship marked the beginning of Japan's feudal system? | 15. Make Generalizations How would you describe the relationship among Korea's three kingdoms? |
| 11. Compare and Contrast In what way was the Japanese government's interaction with the wider world similar to the Chinese government's behavior in the 1700s? | 16. Identify What evidence shows that Buddhism was important to the Koreans during the Koryo period? |
| 12. Make Generalizations How did the Japanese economy change during the Meiji era? | 17. Draw Conclusions How would you characterize the attitude between the North and South Korean governments today? |
| 13. Sequence Events Did Japan's Meiji era occur before or after Europe's industrial revolution? How do we know? | 18. Evaluate Did North Korea achieve its goals in the Korean War? |

Focus Skill: Make Inferences

Answer the questions below to analyze factors that had an impact on the histories of Japan and Korea.

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| 19. Why would a weakened central government in medieval Japan compel landowning lords to create private armies? | 23. What advantages do you think there were for the zaibatsu to own businesses in many different industries? |
| 20. Why do you think Japan's rival families in the 1400s and 1500s had relatively equal power? | 24. Why do you think China's Tang Dynasty helped Silla to defeat the other two kingdoms? |
| 21. Based on what you know about Japan's physical geography, why would the Meiji government have wanted to export finished products in exchange for raw materials? | 25. How do we know the Korean people would probably not have elected a Communist government? |
| 22. What can we infer from the number of weapons factories and shipyards that were built during the Meiji era? | 26. Why did China intervene in the Korean War? |

Synthesize: Answer the Essential Question

What factors had an impact on the histories of Japan and Korea? Recall what you have read about the ways relationships among countries in the region have changed over time. You may also consider the different types of governments that have been in place and the ways these countries' economies have developed over the centuries.